



Mrs. Welke's Homeroom Update

Planning Time: 10:10-10:55

Class Lunchtime: 1:15-1:40

10/11/19

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Good afternoon,

Wow! What a day. We enjoyed the Decades Dance, House Sorting (see informational page about the House System), and a movie with treats! Our class works very hard every day, but we also know how to celebrate very well!

A.R. Update

Congratulations to the students who made their A.R. Goal the first nine weeks. We had 89% of our class make their A.R. Goal! Hopefully, we will have 100% next nine weeks.

Our top three readers were Trip with 160,643 words, Charlee with 98,064 words, and Ava with 87,998 words! Mayson O. TRIPPLED his point goal! Mason G. and Trip both DOUBLED their point goal! Way to read!

Second nine weeks begins on Tuesday, 10/15/19

The students have all made wonderful progress the first nine weeks. As I have shared with the families I have already conferenced with, the expectations for the students will continue to increase. They will need to carefully read and follow directions on their own. This is an area that some students seem to struggle with, even when I read, explain, and model.

The first nine weeks, I have walked them through all the directions and test formats for every assignment, and assessment etc. The second nine weeks I will not be reading all the directions for the students. They have to learn how to read and follow directions independently.

Please make sure your child is working on following directions while completing homework. If you see your child has made directional mistakes, instead of just telling them what to do, have them reread and correct it themselves. Thanks for your support!

Emergency Snack:

Thanks to Trip's family for sending in pretzels, but we are almost out of them already. A lot of the time it is the same students who are forgetting to bring a snack. If your child has had to use our emergency snack system multiple times, please send something in. Otherwise we will just not have an emergency snack option. Thanks for your understanding.

Important Dates

10/11/19:	End of the 1 st nine weeks	10/31/19:	Fall Celebration
10/14/19:	Teacher Planning Day	11/1/19:	Fall Festival - 3:00-6:30
10/15/19:	Students Return	11/5/19:	Young Actors Theater Field Trip
10/15/19:	Boosterthon Kick Off	11/6/19:	Picture Retakes
10/20/19:	Mother/Son Pumpkin Carving	11/11/19:	Veterans Day
10/25/19:	Boosterthon FUN RUN		

Academic information/Spelling/Vocabulary/Homework on back

Math	Wonders	Spelling #1	Science
<u>Lesson 6: Multiplication and Division Facts</u> 1. fact family 2. multiply 3. factor 4. product 5. division 6. dividend 7. divisor 8. quotient <u>Lesson 7: Understand Patterns</u> 1. pattern 2. rule 3. even number 4. odd number	L 1.5 Landmarks Continue EQ: How do landmarks help us understand our country's story? <u>Genre Focus:</u> Expository Text <u>Comp. Strategy:</u> Ask/Answer Questions <u>Comp. Skill:</u> Main Idea and details <u>Vocabulary Strategy:</u> Multiple Meaning Words <u>Vocabulary</u> 1. carved 2. clues 3. grand 4. landmark 5. massive 6. national 7. traces	1. wrap 2. wrists 3. wrote 4. wreck 5. wring 6. write 7. wreath 8. knit 9. knife 10. knight 11. knock 12. knee 13. gnome 14. sign 15. gnaws 16. heel 17. week 18. field 19. wristwatch 20. knapsack	<u>Unit 4:</u> <u>Properties of Matter</u> <u>L 3: How Is Temperature Measured?</u> <u>Vocabulary</u> 1. matter 2. physical property 3. mass 4. temperature 5. volume 6. solid 7. liquid 8. gas 9. evaporation 10. condensation Scholastic News Articles

Homework

<u>Monday:</u> Teacher Planning Day Please READ!	<u>Tuesday:</u> Math: Problem Solving Sheet Review multiplication facts Study ALL vocabulary words Grammar Worksheet- both sides Read for 20 minutes each night
<u>Wednesday</u> Math: Drops Review Sheet Review multiplication facts Study ALL vocabulary words Poetry Worksheet Read for 20 minutes each night	<u>Thursday</u> Math: Drops Review Sheet Review multiplication facts Study ALL vocabulary words Spelling worksheet-both sides Read for 20 minutes each night